

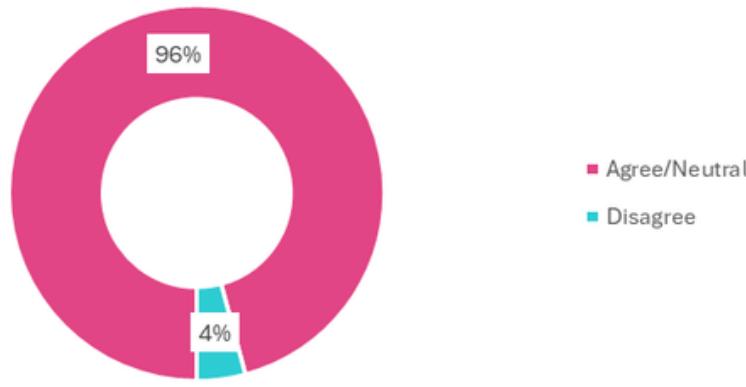


**Parent/Carer Questionnaire Feedback
Autumn 2025**

We value our relationships with parents and carers and the feedback that we receive, and our annual parent/carer survey is one of the ways in which we hear your voice. We will use this information to consider how we can continually improve what we offer all children across our family of schools.

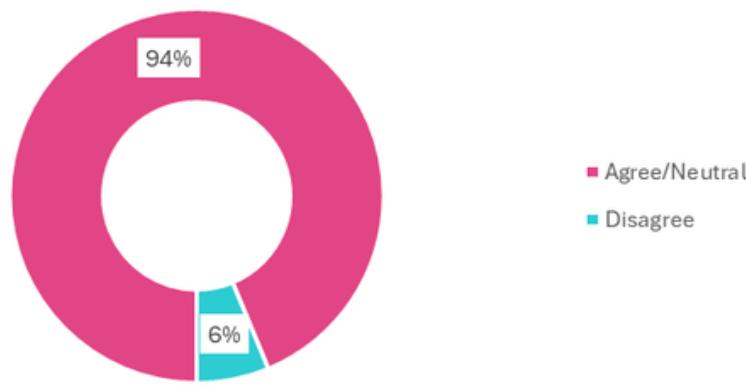
This questionnaire represents the Parent/Carer voice across our school.

My child is happy at school



Almost all parents (96%) said that they felt positive or had no concerns about this statement.

My child feels safe at school



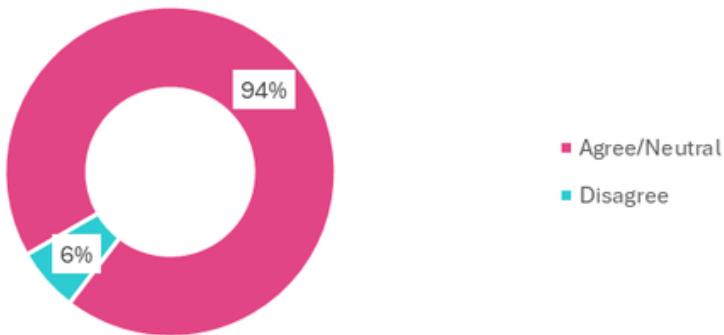
Almost all parents (94%) said they felt positive or had no concerns.



'She is always happy and eager to be at school, loves to learn, always has lovely things to say about her teachers, and has made lots of friends'

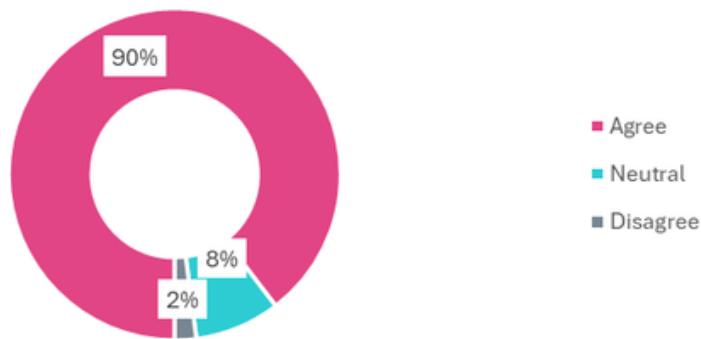


The school ensures its children are well behaved



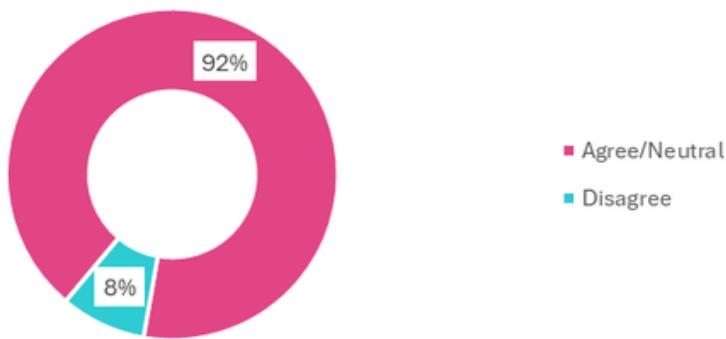
Almost all parents (94%) said they felt positive or had no concerns about this statement and we are delighted to see the ongoing impact of our Positive Behaviour approach and this mirrors the feedback received in our Pupil Survey during the Summer term (93%).

The school's ethos and values have a good impact on my child



90% of parents strongly agreed that the school's ethos and values have a good impact on their child, with a further 8% responding neutrally. This reflects a high level of parental confidence in the school's culture and its positive influence on pupils.

The school makes me aware of what my child will learn during the year



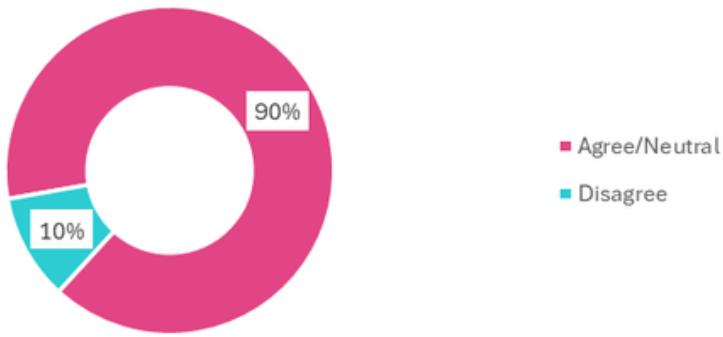
Almost all parents (92%) said the school makes them aware of what their child will learn during the year or had no concerns about this.



'Fantastic staff and good communication. My child has a strong sense of belonging here'

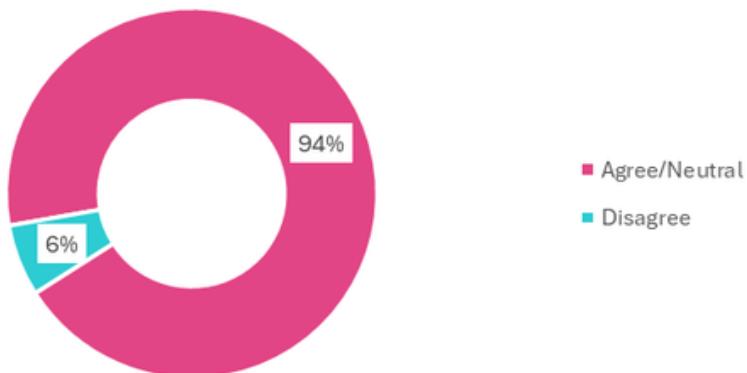


When we have raised concerns with the school
they have been dealt with correctly.



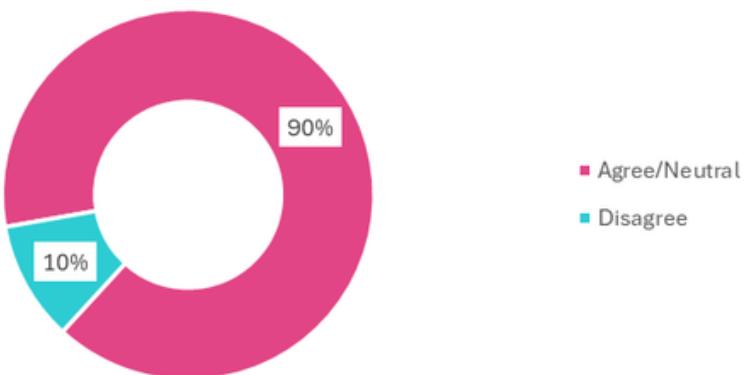
Parents who have raised concerns are satisfied with how their issues have been handled. However, we recognise that 10% of parents feel their concerns have not been adequately addressed. We will continue to work, in partnership, with our committees to ensure that you feel informed about how to raise a concern and how we will deal with them.

The school has high expectations for my child



The positive comments and high percentage aligns with what our children shared in their survey in the Summer Term.

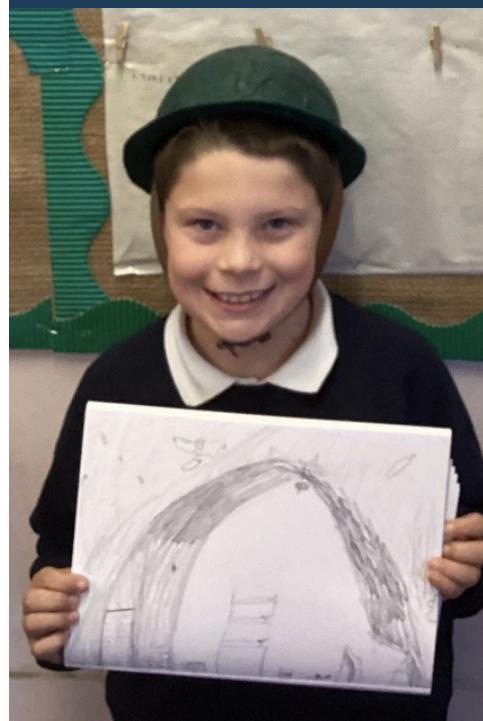
The school lets me know how my child is doing

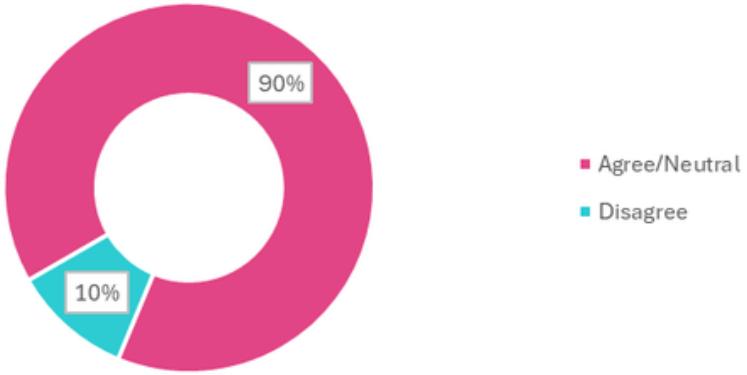


We are pleased that even more of our parents/carers feel that they receive useful information that enables them to work in partnership with us because they understand how their child is doing.



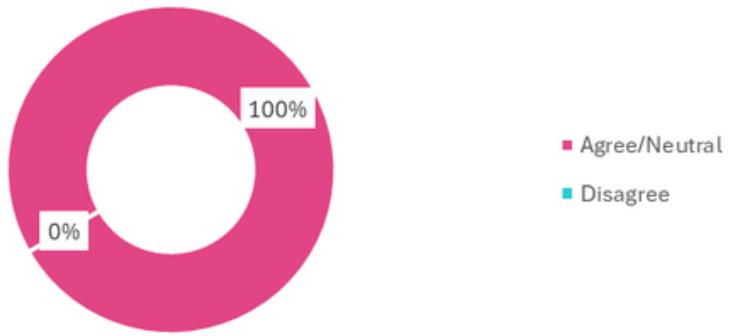
***'Superb, and
exceptional
learning
environment'***





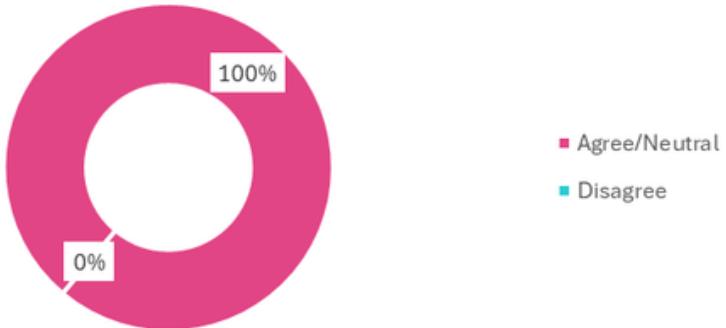
We are delighted that the majority of parents/carers continue to recognise the broad and balanced curriculum that we strive to deliver for every child.

The school helps my child to take part in a wide range of activities, clubs and experiences.



We recognise the importance of the whole curriculum for all our children and we are delighted that both our parents/carers and our children recognise that our schools continue to strive to provide opportunities for enrichment.

I know how to keep my child safe online platforms such as gaming and messaging



We recognise that this is an incredibly challenging aspect of being a parent/carer at the moment as the online world evolves at such a fast pace. We are committed to ensuring that through our curriculum and in our school level communications to you that we support you to navigate the complexities and our children report that they feel safe online and know who to ask if they are worried. Pupil Survey 96%



'From Reception through to Year 6, children are encouraged, celebrated and given new challenges, creating a wonderful ethos of enjoying the process of trying and succeeding'.



What are the important considerations to help us better prepare for the future as a society? (number of responses received)



Any other important considerations to help us prepare our children for the future as a society?

Key insights:

- life skills: “Teaching children more about bills, tax, paying bills, saving, investment, VAT etc.”; “Kids should learn about money and bills and financial side of being an adult”; “Resilience and responsibility”; “Managing conflict and resolutions”
- digital safety: “Getting off screens and nurturing face-to-face communication within communities”
- inclusion: “Just listening to the parents when there concern”; “Make sure every child’s needs are met and not brushed aside”; “Quiet children often get overlooked”.

Improvement opportunities for our school to consider included:

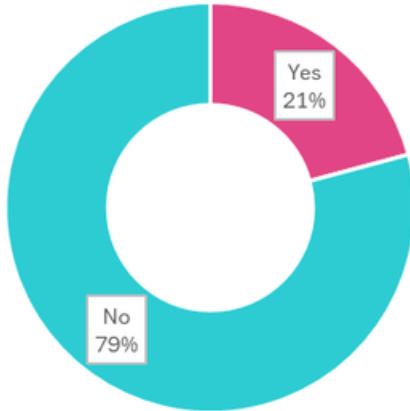
- Introduce life skills curriculum
- Promote digital safety awareness



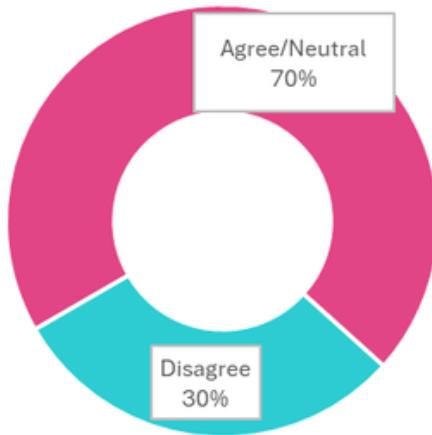
She has settled in extremely well, and I am so proud of her.



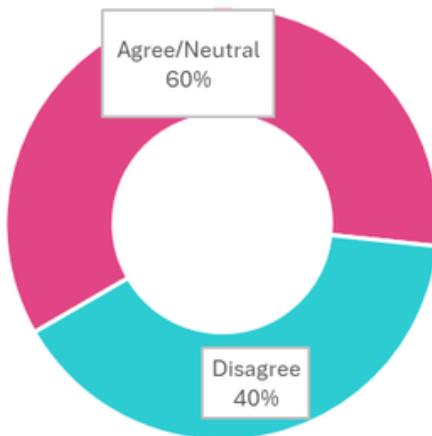
Does your child have Special Educational Needs and/or disabilities (SEND)?



How strongly do you agree with this statement? "My child has Special Educational Needs, and the school works in partnership with me, so that I know the support that the school gives to my child."



How strongly do you agree with this statement? "My child has Special Educational Needs, and the school shares with me how well my child is doing and the progress they are making on their Individual Support Plan (ISP) targets."



'Thank you to every staff member and volunteer'



Have you noticed any factors that could prevent your child, or others, from feeling included and fully participating in school due to aspects such as culture, language, ability or background?

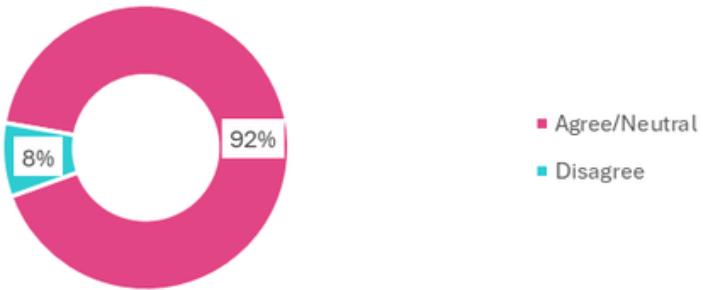
Key insights:

- Perceived imbalance in attention between SEN and other children
- Safety concerns and bullying
- Poor communication between school and parents

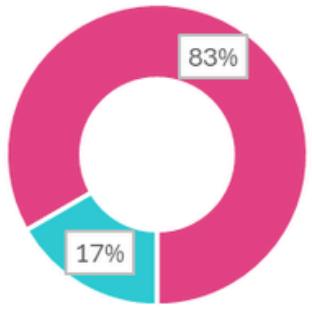
Improvement Opportunities:

- Address SEN policy concerns
- Improve communication

I understand the value that being part of the Learning Academy Partnership brings to the school



Would you recommend the school to another parent/carer?



■ Yes ■ No



'She is telling me about her learning everyday, and using what she has been learning at school at home to also get me involved'



Further comments

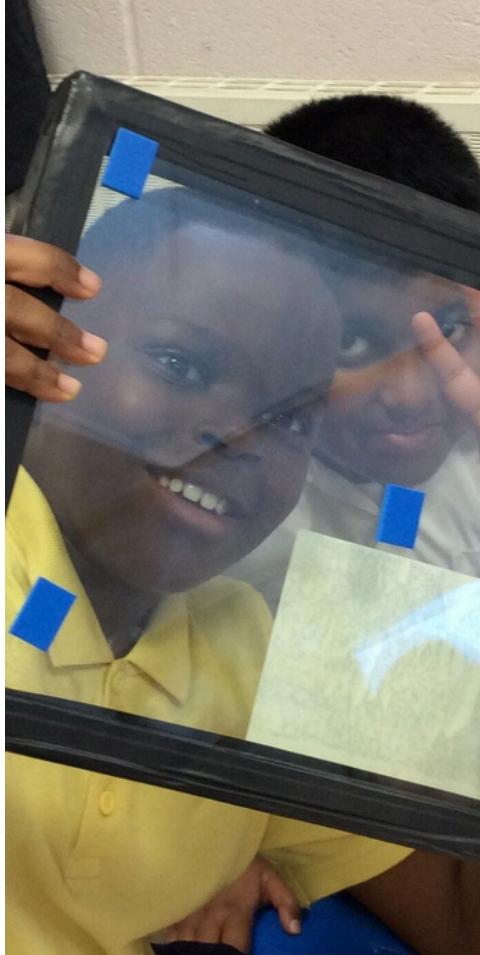
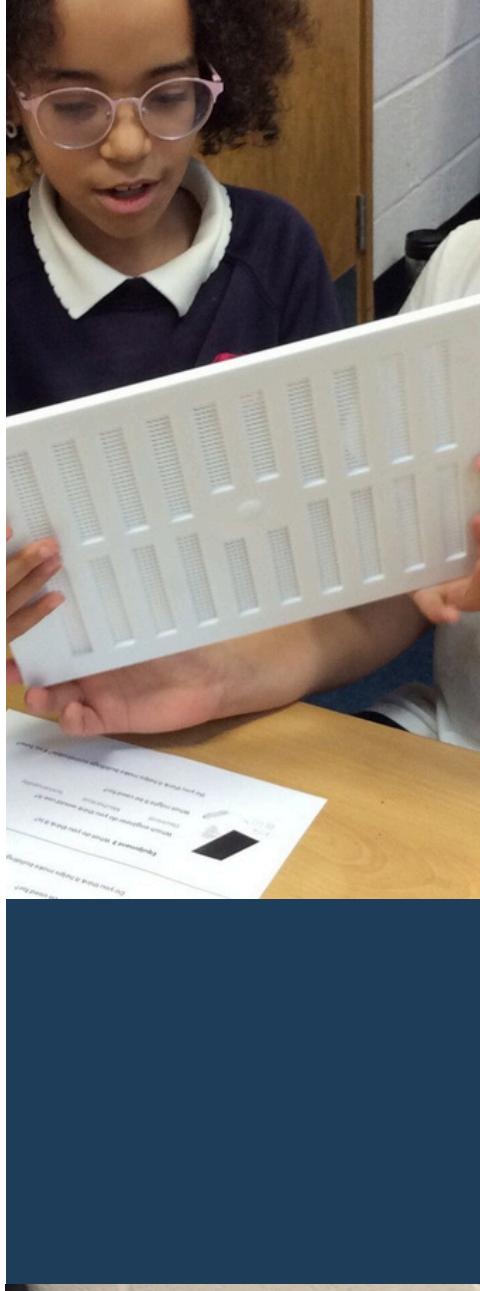
Key Insights

- Parents value supportive staff and positive school ethos.
- Strong desire for practical life skills education.
- Communication and inclusion remain major pain points.
- SEN policies perceived as unfair by some parents.

Improvement Opportunities

- Introduce life skills curriculum (finance, resilience).
- Address communication gaps with structured parent engagement.
- Review SEN policy transparency and fairness.
- Improve school meal quality and portion sizes.

The feedback shows a deep appreciation for the dedication of staff and a strong desire to work collaboratively to improve areas like communication, inclusion, and enrichment. Parents are invested in the success of their school and want to see continued growth, transparency, and innovation.





The staff work tirelessly to engage children and help them and parents to realise they play a huge part in setting and working towards their aspirations.

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