



Reception Summer Term 2024-5

Let's Investigate...

Our overarching theme for summer term is ***Let's Investigate!***

We will first focus our investigations on 'Whose footprints are these?' Through books, stories and other topical activities we will learn about different types of animals, life cycles, their habitats and what they need to grow.

Phonics

As readers, our children will continue to develop their phonics skills through Read Write Inc. The children have been reassessed and will work in different groups across the school to ensure they are being supported at stage, not age.

We are working towards children being able to independently read and write simple words and phrases.

Maths

As mathematicians, we will focus on measure. In this, we will be looking at different ways of measuring and comparing height, length, capacity and time. The children's number work will focus on composition of numbers 6-9, number bonds to 10 and number patterns, such as odds/evens and doubling patterns.

Personal, Social and Emotional Development

This term we will be thinking about our feelings. Through stories we will explore and name different emotions. We will talk about growing and changing in preparation for the transition to Year 1.

Communication and Language

As communicators, the children will develop their understanding and use of 'why' and 'how' questions to find out more about the things which interest them. Through direct teaching, topic-linked work and independent activities, the children will be given opportunities to learn and practise using a wide range of vocabulary to talk about different animals, their features, their habitats and how they grow.

Physical Development

This term we will be building our athletics skills, getting ready for Sports Day. The children will run team relay races, practise different jumping and throwing techniques. Finger Gym challenges will be used to boost hand and finger dexterity for writing, drawing and other hand-to-eye tasks.

RE

As global citizens, the children will be considering the question: What places are special and why? We will think about our own special places and then learn about places that are special for Christians and Muslims.

Wiggle and Wonder Sessions!

The children will be given the opportunity to access learning through large-scale wet and messy activities. Big, messy, fun activities give children the chance to learn and explore in exciting, free and playful ways, to spark joy and chatter, to inspire curiosity, to grow confidence and to build perseverance. They give them experiences which enable them to think critically, imaginatively and to problem solve.

Developing the Characteristics of Effective Learning: Playing and Exploring, Active Learning and Creative and Critical Thinking is essential to help our children leave the Foundation Stage into Key Stage 1 with strong foundations for lifelong learning.