



## Year 1/2 Summer Term 2026

### English

Alongside our phonics lessons, we will be focusing on different skills to support our writing. This term, we will be focusing on skills such as understanding verbs, adjectives and nouns as well as writing some instructions to show off these skills.

### Maths

As mathematicians, we will be focusing at measure and using our knowledge of the four operations to build on our learning to answer problems linked to measure.

### Relationships and Health Education

In RHE, we will be looking at physical health and mental wellbeing and how we can recognise and improve our own. Key vocabulary – sleep, physical health, mental health, growing, emotions

### RE

We will be building upon our learning on Christianity and our key question will be 'What is the good news that Christians say Jesus brings?'

### Geography

As geographers, we will be comparing two different beaches - Oddicombe and one from North America. We will explore similarities and differences of both beaches.

### History

As historians, we will be looking at significant people and focusing on Rosa Parks and Emily Davison. We will be exploring the impact of their actions and how it applies to history today.

### PE

In PE, we will be learning how to play cricket or dance this half term. Then focusing our skills within athletics ready for sports days.

### Science

In science we will be exploring plants, focusing on the different parts, and having the opportunity to plant our own.

### Art

This term we will be looking at Michelle Reader, with a focus on his sculpture artwork. We will be creating our own structure work based around using recycled materials.

### Design and Technology

After halt term, we will be designing and creating our own beach huts. To support our learning, we will be visiting Oddicombe Beach to look at the beach huts.

### Music

As musicians, we will be learning the friendship song with the children. The children will have opportunities to play the glockenspiels and recorders.

### Computing

As users of technology, we will be creating digital music and linking rhythm and patterns building on our previous learning from music.