

PE & SPORTS GRANT INFORMATION 2023-24



PE & Sports Grant Information	
Academy	Ellacombe C of E Academy
PE & Sports Grant Allocation September 2023– August 2024	£ 19,100

Spending Overview :

Rationale

The Learning Academy Partnership is dedicated to delivering high quality PE & school sport to all children. We aim to raise standards in PE and equip the children with the desire, skills, knowledge and understanding necessary to lead a healthy lifestyle.

Intent statement:

As well-rounded, active citizens, our children will feel a sense of belonging by immersing themselves in a wide range of physical activities. The PE curriculum will enable children to use movement confidently, developing respect for themselves and each other and a positive sporting attitude. A physically demanding and challenging curriculum inspires all to succeed and excel, developing both physical and mental health and wellbeing. Opportunities for positive competition in sport and other activities build character and self-discipline whilst encouraging them to continue to have an active lifestyle beyond their school life.

Key indicators

PE and sport premium will be used to secure improvements in the following 5 key indicators:

1. Increased confidence, knowledge, and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

INTENT	COST £	FUNDING CONTRIBUTION	IMPLEMENTATION AND IMPACT SOUGHT	END OF YEAR EVALUATION
<p>Working with Kinetic sports group to deliver high quality CPD to staff and lessons to children.</p> <p>KPI: 1 & 3</p>		£11,970	<p>All staff will have the opportunity to work alongside the Kinetic sports coach, to support them with the understanding and teaching of high-quality PE lessons. This will then increase the confidence of staff members and increase children's engagement in PE due to the high-quality practice.</p> <p>Pupils will also be exposed to a wider range of sports, which will increase engagement, and support in improving their health, skills, and physical literacy. Pupils mental health will also be supported alongside their physical fitness, by raising their self-confidence and self-esteem.</p> <p>Kinetics planning tools and assessments will be used to ensure lessons are working on a wide variety of skills (being built on each week) and that children are being properly supported and challenged within each lessons.</p>	<p>Staff have expressed an increase in their confidence when delivering PE lessons. Those that have worked alongside the Kinetic sports coach, have gained a better understanding of how to deliver high-quality and engaging PE lessons.</p> <p>The pupils have really enjoyed lessons led by and with the kinetic sports coach, and full engagement from all, within lessons, has increased.</p> <p>As a result of these high-quality lessons, pupils have also been keen to engage more in the after-school sports clubs. These are led by the Kinetic sports coach and wider school staff.</p> <p>We have been using Kinetics planning tools, which staff have found incredibly useful. The information and lesson ideas provided, have enabled staff to gain more knowledge on the vocabulary and skills used in each sport, which has then in turn had a positive effect on their confidence and ability to make these lessons high-quality.</p>
Provide targeted activities or support to involve and encourage the least active		£1,800	We have a professional parkour instructor who will be working with a targeted group of children, to encourage physical activity and support them with the improvement of their mental health as well. SEND and PP children will be the primary focus for	We have seen a positive impact on the pupils that have attended the weekly parkour sessions. They looked forward to these each week and were always keen to share what they had done with their peers and teachers. The sessions

<p>children and to offer pathways into competitive sports and support those in need to re-engage with physical development.</p> <p>KPI: 2, 4 & 5</p>			<p>this, as well as individuals that need support with their physical health.</p> <p>After school sports clubs will be available through Kinetic Sports, our PE lead, parkour professional and school staff members including a wide range of traditional sports as well as some new ones: – yoga, dance, dodgeball, multi-sports, table-tennis and parkour.</p>	<p>supported those children with their mental health and their self-confidence.</p> <p>The kinetic sports coach also had weekly sessions with Year 6 pupils, targeting PP pupils and those who were more reluctant to join in with PE before. His sessions had a really positive impact on those pupils and supported with their self-confidence and engagement in PE lessons.</p> <p>As a school we have seen an increase in children's participation in the sports clubs after school – for a wide range of year groups. This has supported children with their self-confidence and the skills that they have learnt in these after school clubs have transferred across to their class PE lessons.</p> <p>As a result of the increased participation in our netball and football after school clubs, we are keen to try and create a school team for each and organise games with other schools in our partnership.</p>
<p>Swimming top-up</p> <p>(Year 5)</p> <p>KPI: 2 & 4</p>		£1,920	<p>Year 5 pupils will build on their previously taught swimming skills, to ensure they are confident in and around the water, as well as building on their life-saving skills.</p>	<p>All children from Year 5 were able to access the swimming lessons organised. Those that were new to swimming gained basic swimming, water safety and life-saving skills.</p> <p>Those that had attended previously, progressed further with their skills, and gained more confidence in and around the water.</p>
<p>Investment in developing a broader experience of a</p>	£491	£491	<p>Through assessments we have identified that there are still areas of need for our children, to support with the development of their gross and fine motor skills, as well as self-confidence. We need to</p>	<p>We are still in the process of reviewing and updating our school equipment to support with the development of gross and fine motor skills. Teachers have been targeting these areas</p>

<p>range of sports and physical activities offered to all pupils.</p> <p>KPI: 2, 3 & 4</p>			<p>continue to update our school equipment, so that these areas are being targeted.</p> <p>School play-leaders and sports captains will support with equipment being used during lunch-breaks, to try and increase engagement with physical activity, as well as build on those children's confidence with leading an activity and working as part of a team. These children will be supported by the schools PE lead, to ensure a high quality provision is being provided.</p>	<p>themselves within PE lessons, and wider curriculum subjects too. We have seen an improvement in these, but we will continue to target these areas.</p> <p>School play-leaders and sports captains have been supporting on the playground during break-times and lunch-times. This has increased their confidence and has given the rest of the school pupils the opportunity to access a wide range of games and physical activity opportunities within these times.</p> <p>School play-leaders and sports captains have also been supporting with inter-lap sports events. They enabled these sessions to run smoothly and as a result of being part of these, their communication skills and confidence were positively impacted.</p>
<p>Develop opportunities for children to participate in sporting opportunities outside of school.</p> <p>KPI: 4</p>		£2,919	<p>Residentials will be arranged for the Year 4 and Year 6 classes where a programme of 'graduated challenge within' will lead to an increased provision of outdoor activities.</p> <p>Year 6 will be offered the opportunity to attend PGL Barton Hall activity centre on October 2023. PP and SEND pupils will be targeted for this trip, using FSM funding formulas and bespoke support for families who may not otherwise access the trip.</p> <p>We will additionally offer the opportunity for Year 4 children to attend Heatree activity centre in February 2024, this will focus on improving team skills, self-esteem, confidence and increased</p>	<p>We had another successful year for residentials. 58% of Year 4 pupils attended the residential to Heatree, where they took part in numerous outdoor and group activities.</p> <p>55% of Year 6 pupils attended the residential at PGL, where they took part in numerous outdoor and group activities and developed their team-building and communication skills.</p> <p>The Year 4 and 6 children that did not attend, participated in a wide range of group and outdoor activities to enable them the same opportunities.</p> <p>The residentials enabled all pupils to develop their team-building skills and supported them with both their physical and mental development.</p>

			participation in outdoor educational activities not taught in school.	
TOTAL		£19,100		